## **UGA MENTOR PROGRAM GROW MODEL OF COACHING & MENTORING**

This model is a framework that helps mentors provide clarity and guidance to mentees as they work to set and achieve their goals.

## **GOAL SETTING COACHING QUESTIONS** What would you like to get out of this semester/year? Setting goals at the start What's something you're working toward academically or and revisiting as needed personally? Where do you see yourself by the end of this school year? can keep the conversation If everything went exactly how you hoped, what would success look focused and moving like? How would you feel if you achieved that? forward. It helps clarify What's one big win you'd like to have before you graduate? thinking, build motivation, If nothing stood in your way, what would you really want to do? and shift attention from obstacles to opportunities. REALITY **COACHING QUESTIONS** What's going on for you right now? This stage explores the How is this affecting you emotionally or academically? current context. It helps What steps have you already taken? Who else is impacted by this? them gain clarity on what What are you doing that's helping you move forward? What might is going on and how they're be holding you back? impacted. It also introduces other perspectives. **OPTIONS COACHING QUESTIONS** What are your options? Mentees will move towards If there were anything else, what would it be? What has worked in the past? "options" naturally as their What steps could you take? "reality" is clarified. Who could help you with this? Where could you find out the information? What might someone else do in your shoes? Imagine you have achieved your goal; look back on the journey and tell me you got here. **WAY FORWARD COACHING QUESTIONS** What will you do next? This stage is about How will you do it and when will you start? commitment and choosing What will help you stay committed? Could you do more—or simplify it? something that is Where will you go or look for support? actionable. What else might help you take that next step?