UGA MENTOR PROGRAM
A CONVERSATION GUIDE FOR ASPIRING FACULTY

Use this guide to help guide conversations around how to become a faculty member.

TEACHING

- What are your personal/professional goals related to instruction and courses?
- What are your long term plans for teaching?

RESEARCH & PUBLICATION

- What is your area of focus for your research/writing projects?
- What are your possible topics for writing/research? What is the priority for pursuing each of these topics?
- Have you compiled a list of all of your resources to support research? (This may include grants, co-researchers, readers, etc.
- Have you set realistic deadlines for your writing/research projects?
- Have you attended research/professional conferences? What goals do you have for expanding your professional network?
- Do you have any articles you are currently considering for publication?
- How did you develop a long term writing/research plan? (*This plan may include possible topics/questions, proposed studies, intended outcomes, dissemination, audiences, potential finding sources, grant development, and timelines.*)

SERVICE

- Have you served on a university committee? What did/could you learn from that experience?
- Have you integrated service work with your scholastic interests?
- What connections have you made with the community you serve?

DEPARTMENTAL, COLLEGE, UNIVERSITY RELATIONS

- Have you networked with faculty from other disciplines or related interests?
- Are you familiar with how new faculty are socialized in their departments?
- Have you managed sensitive interpersonal interactions with colleagues?
- How can one develop an appropriate level of visibility on campus?

TIME MANAGEMENT

- What does a realistic workload look like for you? How do you manage that?
- How did you become comfortable saying “no” to requests that did not contribute to your goals/progress?
- How have you prioritized family/career goals?