



TOPICS & STRATEGIES FOR ASPIRING FACULTY MEMBERS

Adapted from Marquette University: Faculty Mentor Program: Topic and Strategies for Mentoring Conversations.

TEACHING

- Discussing personal/professional goals related to instruction and courses
- Drafting long-range plans for teaching
- Evaluating personal goals in relation to teaching

RESEARCH AND PUBLICATION

- Achieving a focus for research/writing rather than a scattershot approach
- Identifying possible research/writing projects and the sequence of tackling them
- Compiling a list of resources to support research, including grants, co-researchers, readers
- Setting realistic deadlines for writing/research projects
- Conference attendance, setting and achieving goals of expanding professional network
- Discussing an article submitted for publication
- Developing a long-range research/writing plan (topic/questions, proposed studies, intended outcomes, dissemination audiences, potential funding sources, grant development, timelines)

SERVICE

- Gaining perspective on university committee service
- Integrating service with scholarly interests
- Making contacts in the community

DEPARTMENTAL, COLLEGE, UNIVERSITY RELATIONS

- Meeting faculty from other disciplines
- Developing networks in similar fields or related interests
- Discussing the socialization of new faculty members in one's department
- Managing sensitive or interpersonal exchanges with colleagues
- Developing an appropriate level of campus visibility

TIME MANAGEMENT

- Developing a realistic workload
- Getting rid of unproductive time investments
- Becoming comfortable saying "No" to requests that take time away from goals
- Prioritizing career goals
- Balancing family and career goals